

Title of Course	General English at Intermediate Level [ B1/B2]		
Semester	Autumn/Spring/Autumn		
Teaching Hours per Course:	Total	Lectures:	Tutorials/Classes:
	3 x 60	0	3 x 60
ECTS Credits	3 x 4		
Curriculum Content			
Course Aims	<p>The entire course lasts 3 semesters (3 x 60 hrs), but any of the three semesters is attainable separately. The course aims at continuing students preparing for B2 exam (in accordance with the criteria set by the Council of Europe). It helps students to enhance their chances to reach the required examination level. Its objectives and syllabus content focus on learning, expanding, practicing and reviewing student competence in the four language skills: Reading, Writing, Listening, and Speaking, with underlying Use of English (vocabulary and grammar).</p>		
Syllabus	<p><b>Semester I /Autumn</b>  <i>“Different lifestyles” – speaking and reading; Present Simple vs. Present Continuous , will +V, “Used to” and “ would” – to express past habits; Customs and traditions; Festivals; Hospitality;</i>  <i>Experiencing life abroad /in different cultures – listening and speaking; Modifying adjectives and adverbs;</i>  <i>Comparative and superlative forms; Phrasal verbs with up and down; Collocations : adjectives and nouns;</i>  <b>Module 1 test;</b> <i>Introduction to Present Perfect; Present Perfect Continuous vs. Past Simple;</i>  <i>Vocabulary development: work, jobs, career; <b>Writing a CV and a Letter of application;</b></i>  <i>Listening – stressful jobs; “Innocent” - reading; Vocabulary exercises: education, school subject, school memories; Articles; some/any ; countable/uncountable nouns;</i>  <b>Module 2 test;</b> <i>Phrasal verbs: education; Adjectives and adverbs; adverbs of degree;</i>  <b>Writing transactional emails;</b> <i>Listening – Immigrants arriving in the USA;</i>  <i>Cultural Heritage- reading; Animals, natural heritage, environment protection; Mating a jaguar in the rainforest – listening and speaking; V + V-ing / V /to forms; Weather – vocabulary exercises; Groundhog day;</i>  <i>Personal challenges; Phrasal verbs with take; Narrative tenses; time conjunctions; Vocabulary and listening exercises: sport; Determiners; Adjectives often confused; <u>Modules 3 and 4 test.</u></i></p> <p><b>Semester II /Spring</b>  <i>Discoveries and inventions; Popular Science Books – reading and speaking; Expressing Future;</i>  <b>Writing formal letters;</b> <i>Polite requests; Vocabulary exercises: technology; Listening: gadgets;</i>  <i>Reflexives; Vocabulary exercises: discoveries/inventions; Forming nouns; Phrasal verbs with come;</i>  <b>Module 5 test;</b> <i>Relative clauses;</i>  <i>Vocabulary: music and theatre; “Feeling Nothing like Teen Spirit” – reading about music; <b>Writing a review;</b></i>  <i>Vocabulary: art and entertainment; Listening: different types of art (comparing and contrasting); Edinburgh Fringe Festival;</i>  <i>Be / get used to vs. used to + V; Prepositions; use of: say, tell, speak, talk; Word formation; Listening: Faking It;</i>  <i>Vocabulary: food; “The Craze for Competitive Eating”; Modals of permission and necessity: present and past;</i>  <i>Vocabulary: fashion, clothes; Hairstyles; Listening and speaking: clothes ;</i>  <i>Modals of speculation and deduction; <u>Module 6 and 7 test;</u></i>  <i>Prepositional phrases; Make vs. Do; “Make Your Image Work for You” - reading and speaking;</i>  <i>Reported speech; Vocabulary: relationships, feelings; “Meant to Be” –reading and speaking; Listening and speaking : Twins;</i>  <i>Vocabulary, listening and speaking: Hobbies; Linking expressions; Phrasal verbs with get; <u>Module 8 test.</u></i></p> <p><b>Semester III/Autumn</b>  <i>Conditionals; Consumer society - vocabulary, reading and speaking; Raising money for charity; “Could You Spare Me Some Change, Please?” – reading;</i>  <b>Writing a letter of complaint;</b> <i>Winning a lot of money – listening and speaking; Vocabulary , speaking and listening: spending/earning/saving money, banks; Customer tracking;Number and concord; It/there; Word formation – money;</i>  <b>Module 9 test;</b> <i>Vocabulary, speaking and listening: Travel;</i>  <i>Passive Voice; <b>Writing a report</b> using passive forms; Vocabulary, speaking and listening: Hotels; Vocabulary, speaking and listening: Means of transport; Wish, If only, would rather, had better; Verbs + preposition; Verbs with similar meaning;</i>  <b>Module 10 test;</b> <i>Vocabulary and speaking : “Happiness” - reading;</i>  <i>Clauses of reason, purpose, contrast; Vocabulary , speaking and listening: Health and fitness; So/,such; too/enough; as/like;</i>  <i>Idioms connected with health; Connecting ideas; Participle clauses; <b>Writing an essay;</b></i>  <i>Speaking and listening: The media; Need + to V / V-ing; Have sth done; Word formation – review; <u>Module 11 and 12 test.</u></i></p>		

<b>Conditions of completion</b>	<p>When given credit, a student gets a grade on the scale from 3.0 to 5.0 and 4 ECTS points (for a module of 60 hours per semester).</p> <p>Detailed requirements are as follows:</p> <ol style="list-style-type: none"> <li>1. Systematic attendance (3 absences allowed per module) and active participation are required.</li> <li>2. To obtain a positive grade, a student needs to fulfill all prescribed tasks according to syllabus.</li> <li>3. Students are assessed according to the level of their performance in the form of: in-class participation, which includes oral presentations, short quizzes and progress tests, and out-of-class student's own work, which includes various homework assignments; the former counting for 2.4 credit points (out of 4.0), and the latter – for 1.6 credit points (out of 4.0). If a student fails to satisfy the requirements, he/she is not awarded a positive grade, and receives 0 ECTS points. A failing grade (2.0) is inserted into documents, and a student is obliged to redo the class again the following year.</li> </ol>
<b>Teacher</b>	<p>The course is run by teachers/instructors of the Foreign Languages Unit.</p> <p>The primary coursebooks used:</p> <p><i>Bell, J. and R. Gower. First EXPERT 3rd ed. Pearson Longman 2014</i></p> <p><i>Kenny, N. and L. Luque-Mortimer. First Certificate Practice Tests New Ed. Pearson Longman 2008</i></p>